

on the GREEN

A weekly publication for Gallaudet University staff and faculty

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Dr. David Peikoff was dynamic figure at Gallaudet and in deaf community

Dr. David Peikoff, one of Gallaudet's oldest alumni, passed away in his sleep Jan. 28 at his home in Laurel, Md. He was 94.

Peikoff was born in Russia in 1900 and emigrated with his family to Canada in 1906. After graduating from the Manitoba School for the Deaf, he spent a few years as a printer before enrolling at Gallaudet. He received his bachelor's degree from the University in 1929.

After graduation, Peikoff returned to Canada, where he began his dynamic community service efforts that earned him the reputation as "champion of champions" in the deaf world. He founded the Western Canadian Association of the Deaf, served as president of the Ontario Association of the Deaf, and served as executive secretary of the Canadian Association of the Deaf. He also established a \$50,000 scholarship fund to assist deaf Canadian students pursue an education at Gallaudet.

Peikoff's influence and leadership extended to the United States, where he was vice president of the National Fraternal Society of the Deaf and second vice president and fund raiser for the National Association of the Deaf for more than 10 years.

In 1961, Peikoff became chair of the Gallaudet College Alumni Association's newly launched Centennial Fund drive. He and his wife, Polly ('36), and their two children moved to Washington, D.C., where he set up the first alumni office on the Gallaudet campus. By 1967, approximately \$500,000 had been raised as a result of the fund drive, with the proceeds going toward the Graduate Fellowship Fund, the Laurent Clerc Cultural Fund, and the Alumni House Fund.

Peikoff received numerous honors

and awards over the years, including an honorary master of arts degree in 1950 and an honorary doctor of laws degree in 1957 from Gallaudet. He also received the Medal of Honor from the British Association of the Deaf in 1971, and in 1987, the University of Alberta named its Chair of Deafness Studies in his honor.

In 1971, despite suffering a stroke, Peikoff continued his service to Gallaudet. He became a volunteer, and with Wallace Edington ('15) began compiling the first Gallaudet Almanac, which was published in 1974. In 1979, the Peikoffs became honorary co-chairs of a nationwide campaign, assisting co-chairs Alan ('32) and Florence ('35) Crammatte in raising \$1.3 million to restore "Ole Jim" as the University's Alumni House.

Peikoff is survived by Polly, his wife of 62 years, two children, four grandchildren, and five great-grandchildren.

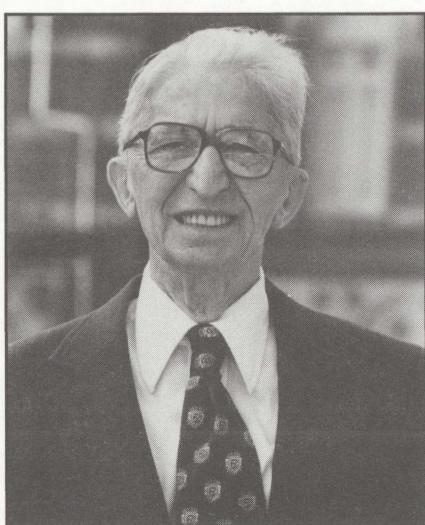
Memorial services for Peikoff were held Feb. 2 at "Ole Jim" and at the Rob Rumball Centre for the Deaf in Toronto. Contributions in his memory can be made to the David Peikoff Endowment Fund, which is within the Graduate Fellowship Fund, through Gallaudet's Office of Development.

Workshop/luncheon honors volunteers in mentor programs

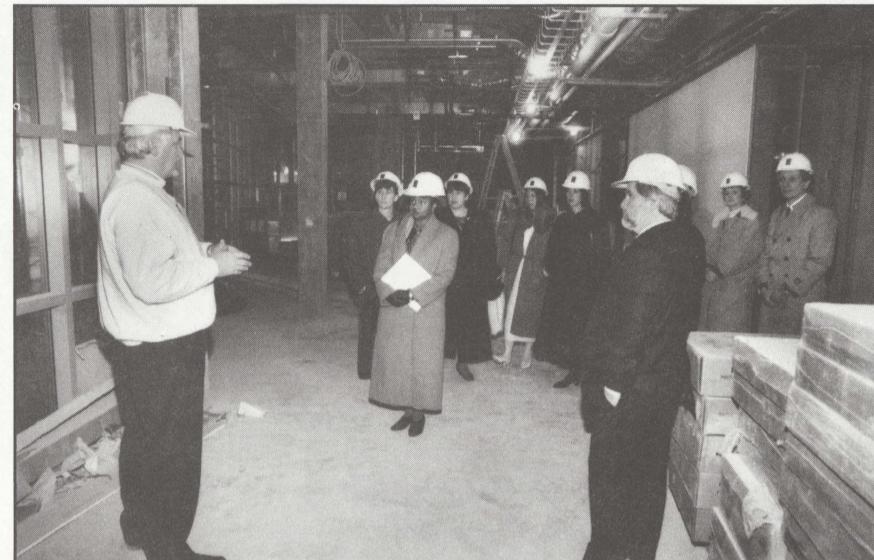
Gallaudet University brought its three mentoring programs together Jan. 19 for a mentor workshop followed by a luncheon where mentors met, dined, and chatted with their students. The event, which was sponsored by the Office of the Vice President for Academic Support and Student Development, was a way for the University to show its appreciation to faculty, staff, administrators, and graduate students who have volunteered to be mentors to undergraduate students.

Sharon Hayes, assistant director of Student Life-University Center and the Student Development Mentoring Program, K.P. Perkins, director of Multicultural Student Programs and the Minority Mentoring Program, and Sandi LaRue-Atuonah, special assistant to the vice president for Academic Affairs, planned the event. AnneMarie Baer, coordinator of the ASL-English mentoring pilot project of the Deaf Alliance for Computers and Writing, also attended the activity.

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Dr. David Peikoff



Construction Services Project Supervisor Jack Dunn conducts a tour of the Gallaudet University Conference Center during a Jan. 26 Hard Hat Reception attended by Gallaudet officials and about 50 meeting planners from area businesses and corporations to acquaint them with the facility, which is nearing completion. Among the guests shown are GUCC Executive Director David Wilson (front, right), Business Services Facilities Manager Peter Goodman (back, right), and Contracts and Purchasing Interior Designer Sue White (second right).

Final VIP recommendations announced, to be considered by board this week

Vice President for Academic Affairs Roslyn Rosen took the floor at the special meeting of the University Faculty Senate Jan. 30 to announce the Vision Implementation Plan final recommendations that the Board of Trustees would discuss this week.

Dr. Rosen began by expressing Dr. Jordan's regret at missing the senate meeting. It was important that he attend the funeral of former president Edward C. Merrill, Jr., in Asheville, N.C., she said. A letter to the senate from Jordan supported the administration's position, saying that he and Rosen had independently and then collaboratively reviewed all VIP-related information and input, carefully "developing recommendations that we both could fully endorse and take to the board. I am pleased with the result."

Rosen outlined the recommendations as they applied to seven general principles adopted at a Jan. 20 meeting where she, members of the Academic Affairs Management Team, and faculty officers reviewed the consultants' report about the VIP process and built on principles the consultants proposed. These seven principles are:

- 1.) Maximize visual learning and effective communication.
- 2.) Coordinate student academic progress within more effective organizational frameworks.
- 3.) Infuse assessment and student outcomes as underlying principles in curriculum and instruction.
- 4.) Match programs and core vision/mission in terms of quality, centrality, and resources.

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- 5.) Link research and instruction.
- 6.) Accept and appreciate diversity and multiculturalism.

- 7.) Ensure quality and viability of programs.

Rosen said that only a few of the recommendations require board action, that many recommendations are administrative, and that some are general concepts that will require discussion and decisions about details for implementation at dean and departmental levels. For example, Rosen said that she has already begun discussion groups on the concept of the School of General Studies.

"The board will receive recommendations on the macro level. There will be things that are not detailed, and that's fine," she told senate members. "This is just the beginning. . . . I want you to feel assured that there is going to be a lot more discussion as decisions are made."

The recommendations that require Board of Trustees action this month include the establishment of a School of General Studies and a Graduate School. The board also must act on recommendations to close the following: the School of Preparatory Studies and discontinue the "prep" designation, the A.A.S. program in Office Systems, the Cued Speech Program, the Mid-Atlantic Regional Center, and the National Academy.

Other program changes include merging the Physics and Chemistry departments. The Physics faculty will be reduced from its present four faculty members, but exactly to how

Dr. Rosen addresses campus on end of VIP's first phase

Editor's note: The following is a letter to the Gallaudet community from Vice President for Academic Affairs Roslyn Rosen concerning the end of the first phase of the Vision Implementation Plan (VIP).

Early last week, President Jordan sent the VIP recommendations to the Board of Trustees, which will be asked at its meeting on campus Feb. 8 to 10 to approve four specific recommendations and provide a general endorsement of seven others.

Now in their final form, the recommendations are the result of extensive collaboration among the president, members of our academic community—administrators, faculty, staff, and students—and me.

As you know, an outside consulting

team has evaluated Gallaudet's VIP process. I received the team's report last week and was gratified with its findings. Essentially, the evaluators said that our VIP process is consistent with other universities' strategic planning and program review initiatives. In particular, the report states that the VIP passed two crucial tests for such processes: credibility and legitimacy. The report also points to the need for ongoing dialogue and collaboration on some topics.

Based on this report, we have grouped the VIP recommendations by key principles and values. The values we have identified are: focus on students; commitment to academic excellence; valuing and nurturing cultural, linguistic, and ethnic diversity; achiev-

ing bilingual literacy; enhancing shared governance; and achieving a converged academic community.

If you examine the chart "VIP Strategic Process," perhaps you will get a clearer picture of how these values and the seven key principles guiding decisions about Gallaudet programs flow from Gallaudet's mission that was created five years ago, and from the University's vision statement that followed in 1993. The principles form the basis for the priorities we have established. They will guide us throughout the VIP implementation phase, as well as throughout our ongoing continuous improvement efforts.

The board is being asked to approve the following recommendations:

1. Establish a School of General Studies.
2. Close the School of Preparatory Studies.
3. Establish a Graduate School.
4. Close the following programs/departments:
 - A.A.S. in Office Systems
 - Cued Speech
 - Mid-Atlantic Regional Center at Gallaudet
 - National Academy
- The board also is being asked to endorse in principle the following recommendations:
5. Incorporate assessment and student outcomes in curriculum and instruction.
6. Initiate a master's program in leadership training.
7. Modify the following programs:
 - Gallaudet regional centers and Pre-College Outreach program
 - International Center on Deafness and its regional centers
 - Limit number of regional centers
8. Eliminate the following majors:
 - General Science
 - German
 - International Studies
 - Physics
 - Religion
 - Russian
 - Social Philosophy
9. Reconceptualize Gallaudet's

research function. (Note: General endorsement of this recommendation will initiate planning; a report on the result of that planning will be made at a subsequent board meeting for board action.)

10. Initiate ongoing program reviews and realignments.

11. Ensure institution-wide support for programs not specifically related or limited to academics.

President Jordan and I have expended numerous hours individually and jointly reviewing, examining, deliberating, and arriving at closure on each of the 113 recommendations listed in the Dec. 22, 1994, VIP report. This includes many recommendations that do not require board action but will be treated internally by combinations of faculty, staff, and administrators. More information on these will be forthcoming.

Also, when we analyzed the recommendations, it became crystal-clear to both of us that the VIP process not only reviewed programs; it also started in motion strategic planning and operational modifications for further consideration and adaption by the Gallaudet academic community.

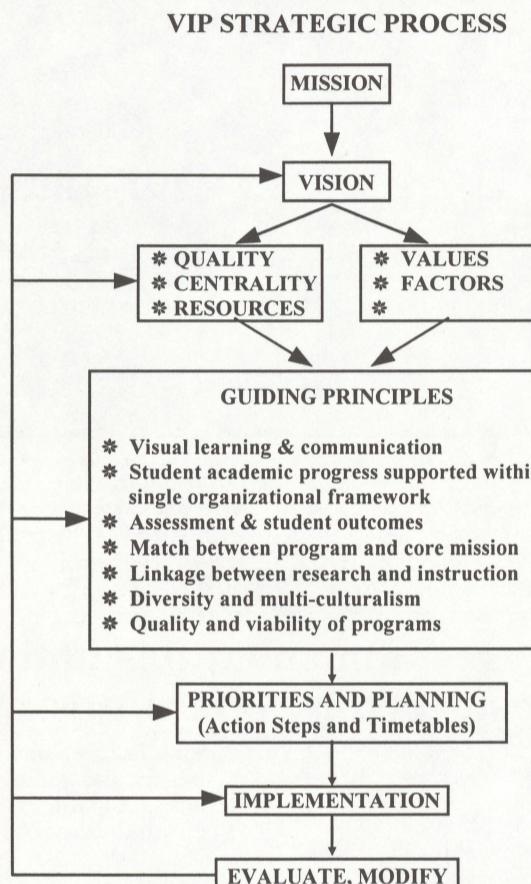
In other words, this is just the beginning for the University. We will continue the dialogues begun by the VIP process and commence planning with implementation teams, which will be composed of faculty, staff, and administrators.

Over the coming months, I will keep you well informed about each step we take in the next phase of this important journey. I realize that many of you have questions about a variety of yet-to-be-resolved issues. I assure you that I am well aware of these issues, foremost among them displacement, and that they are of major concern to me as well. I ask for your patience in this matter. The University will do all that it can to make the transitions associated with the VIP decisions go smoothly.

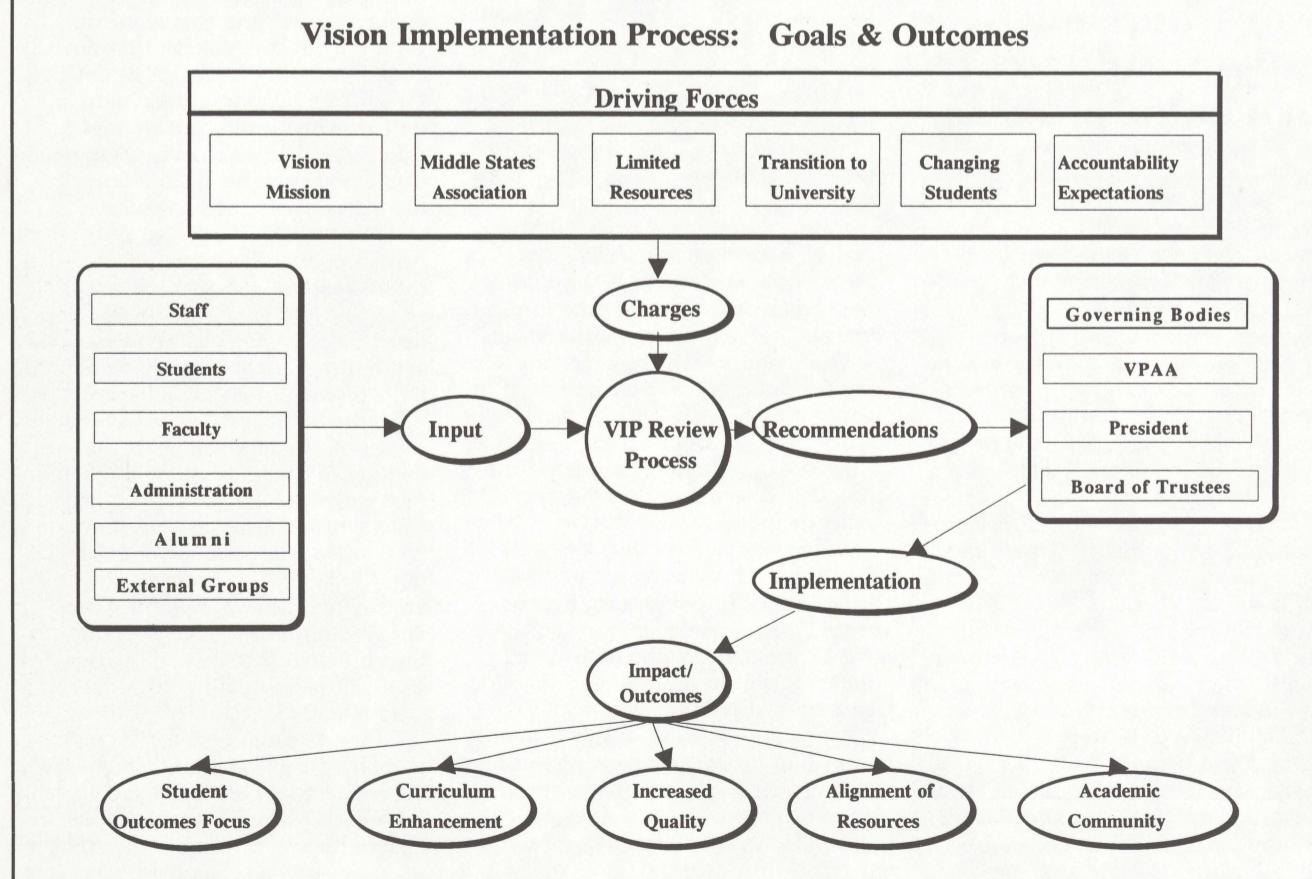
We are ready to embark on the next segment of this journey, which is poised the Gallaudet academic community toward the 21st century. I look forward to working with you toward mutual goals.

Thank you.

*Dr. Roslyn Rosen
Vice President for Academic Affairs*



Vision Implementation Process: Goals & Outcomes



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Sharon Hayes, assistant director of Student Life-University Center and the Student Development Mentoring program, talks to mentors at a Jan. 19 workshop and luncheon.

Appreciation extended to mentors

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About 40 mentors attended the workshop, then were joined by approximately 50 students for lunch.

The luncheon was most students first meeting with their mentors.

"We want students to feel like we are not untouchable," said Hayes about why Gallaudet is encouraging mentoring. "We want them to know that we are just as human as they are and that we remember our experience of being in a strange place. We can help make their freshman experience a positive one." One of Hayes' goals for next year is to have all new freshmen meet their mentors at the beginning

of the school year.

Speakers at the workshop included Dr. Howard Busby, vice president for Academic Support and Student Development, Dr. Catherine Andersen, retention coordinator and Distinguished Faculty Member for 1994-95, and Atuonah. Hayes explained her mentoring program, which aims to provide a mentor for every new freshman and any transfer student who wants one. Perkins explained her program, which tries to pair ethnically and culturally diverse students with mentors who can understand their experiences and provide friendship and support. Hayes also reviewed the mentoring manual that each mentor received at the workshop.

Hayes developed the manual, which includes a definition of mentors' roles and responsibilities, strategies for effective mentoring, suggested activities, and mentor pitfalls.

Mentors also received a schedule of optional, mostly one-hour workshops designed for them this spring. These include topics such as fostering independence and leadership, conflicts and issues hard of hearing students face, students with multiple disabilities, barriers to academic achievement, older students, gay/lesbian issues, honors students, health and drug education, and the needs of international students.

Baer's program matches volunteers who are fluent in ASL or English with volunteers who are fluent in the other language. The pair meet one time each week to converse in ASL face-to-face and another time each week to write to each other in English over a computer network. It began another 10-week series Feb. 6.



Dr. Ron Nomeland, chair of the departments of Educational Technology and of TV, Film, and Photography, recognizes Jane Norman, assistant professor (left), and Erlinda Cooper, secretary III, both of TV, Film, and Photography, for 15 and five years of service, respectively.

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VIP recommendations discussed

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many will need to be discussed further, along with developing a staffing plan. The Government and History departments will merge, and the Educational Technology and TV, Film, and Photography departments will merge.

Rosen explained that, although the Steering Committee had recommended closing the Department of Educational Technology, she and Jordan believed that because of principle number one, meeting the visual needs of Gallaudet students, it is important to keep the department and to look at expanding "the possibilities and the opportunities there." She said that she has already discussed some concepts with Dr. Ron Nomeland, chair of both departments, to begin this initiative.

In addition, the Department of Sign Communication will merge with the Department of Linguistics and Interpreting to become a department of ASL, linguistics, and interpreting.

Many programs, too, will be shifting their priorities and expanding some areas, including the Gallaudet University Regional Centers, the International Center on Deafness, Continuing Education and Outreach, and the Deaf-Blind Program, which will

move to the Office for Students With Disabilities.

Future programs to be established and which require work at the administrative and academic rather than the board level include a master's degree in leadership training and a Freshman Bridge program and freshman seminars to better support new students' developmental academic needs.

The majors in general science, German, international studies, physics, religion, Russian, and social philosophy will be eliminated. The task of reconceptualizing the Gallaudet Research Institute needs further discussion, according to Rosen, and will not be brought to the board at this time.

The need for ongoing assessment of programs and staffing levels came up several times during the meeting.

Rosen emphasized that no decision has been made; further discussion on calculating staffing levels will occur, and Committee A (Faculty Welfare) will be involved. Later in the meeting, she said, "We need to start to review programs regularly as a standard practice rather than once every five, 10, 20 years. It's important to have this in place, so it becomes a public dialogue, a community culture."

MSSD senior is big winner at ARTS

Model Secondary School for the Deaf senior Erin Sanders-Sigmon became the second MSSD student—and the first black deaf actor—to win top honors and a \$3,000 scholarship in the prestigious Arts Recognition and Talents Search (ARTS) acting competition for high school students.

Sanders-Sigmon placed in the top levels at the ARTS finals in Miami, Fla., in early January, where she joined 110 other finalists from across the nation competing in theater, dance, music, visual art, and photography.

By talking to her about her participation in the competition, it becomes clear why she placed so well.

Sanders-Sigmon doesn't just describe the characters she played in the three monologues she performed for the competition, she becomes them, sliding effortlessly into each character she portrays: "Technically speaking, I killed my father," she said abruptly, turning into 'Gertrude,' a girl who distracts her father during a bar fight and sees him stabbed to death in the play "Seahorse" by Edward J. Moore.

"It was a surprise for me,"

Sanders-Sigmon said of reaching the first level in the ARTS competition. "I have high expectations for myself when it comes to theater. I knew I had potential, but I didn't hope I would place on the first level. Just to be able to go to Florida [as a finalist] is an honor for me, whatever level I placed. I gave my best. What I got out of it was a surprise."

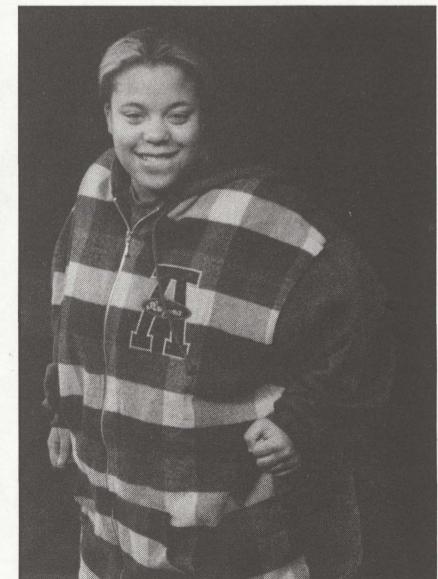
Sanders-Sigmon started acting at age 4 in a school play, and she's been hooked ever since. "Acting is educational," she said. "Improvisation is one of the hardest things to do in drama because you have to analyze all the emotions and the feeling inside you and express it. I like that. I find out a lot about myself. You find different emotions you didn't even realize you had."

Tim McCarty, coordinator of theater production at MSSD, was not as

surprised of Sanders-Sigmon's accomplishment. "She's a special kid," he said of Sanders-Sigmon. "She has a vivid and rich imagination. I've seen tremendous growth in her acting ability, in her understanding of the theatrical process. She knows exactly what it takes to prepare for a role or mount a production, and she can communicate that to others."

"When she's on stage, magic happens," McCarty continued. "She obviously revels in performing for an audience. She's also a very quick study. She's able to read a scene, grasp it, adapt it as an actor, and put it on stage. In fact, she's one of the quickest kids I've ever worked with in that capacity."

Sanders-Sigmon doesn't know yet what career she wants to enter, but she would like to continue acting and play football (she sat out her varsity season at MSSD this fall due to a back injury). She has applied to New York University, California State University, Northridge, and Arizona State University. She plans to triple major in theater, psychology, and deaf education.



Erin Sanders-Sigmon



Co-workers in KDES Preschool Instruction honor teacher Tom Bull for 25 years of service by contributing drawings and captions to a book about Bull spoofing the books he has his own students make about themselves every year.

The Green Corner

Editor's Note: This is the first in a series of articles coordinated by Frank Turk, Pre-College computer/media specialist in the Learning Resource Center at Kendall Demonstration Elementary School, to share ideas on what the Gallaudet community can do to support campus recycling and other ecological efforts. Five years ago, Turk launched a recycling program at KDES, still thriving today, to collect recyclables to be turned in to recycling centers. This column, which has been named "The Green Corner," at Turk's suggestion, will also feature individuals or departments who are making notable efforts to help recycle.

"I have been seeing a lot of mini-efforts and genuine concern on the part of people on campus. They want to recycle. People want to be involved," said Turk.

To help these people find a way to act on their good intentions, Turk has helped initiate a committee at Gallaudet to implement recycling programs on campus. The committee, which is run by Hillel Goldberg, manager of auxiliary services in Business Services, will gather information from the campus community and from other colleges and universities who have recycling programs and

apply it toward creating a recycling plan at Gallaudet.

For more information on the recycling committee, which meets twice a month and is open to anyone on campus who wishes to participate, contact Turk by E-Mail at FWTURK or phone at x5043. Faculty, staff, and students can also contact Turk to join his E-Mail distribution list for people who are interested in receiving occasional messages sharing information on the environment.

Campus VAX users can also read and participate in a student-initiated VAX Notes conference named "Ecology." (Type the command add entry ecology at the Notes prompt to add the conference to your notebook. Type o ecology at any time in Notes to open the ecology conference. E-Mail 12JCAMPBELL for more information or assistance.)

Tip of the month: In your office area, set up cardboard boxes or other containers to collect newspapers, glass bottles of any color, and aluminum cans. Encourage other people to use them and to avoid contaminating them with regular trash. Do NOT recycle magazines or glossy advertisement inserts with the newspapers. When the containers are full, bring them to the recycling bins behind Clerc Hall near the soccer field.

The Department of Foreign Languages and Literatures is exploring the possibility of offering either a Spanish or Latin language course in the fall of 1995 for faculty and staff. The department is considering a class that would meet three times a week at lunch or the end of the day. The department wants to ascertain whether there is sufficient interest to move forward with the project. Faculty and staff who may be interested in participating may contact Stephanie Tomardy, x5560, or E-mail (SLTOMARDY). Responses are encouraged before Feb. 15, but they will be accepted later.

"Voices from the Diverse Workforce," the seventh annual multicultural forum, will be teleconferenced to "Ole Jim" on Feb. 17. Participants may arrive at noon and bring a bag lunch. Opening remarks begin at 12:30 p.m.; the teleconference will be from 1 to 3 p.m., followed by a one-hour question and answer period. The topic deals with a prediction that by the year 2000 the workforce will be made up primarily of women and people of color, and the opinion that organizations that learn to manage this change effectively will have a more motivated, productive workforce. The program gives guidelines to help personnel communicate with people from different ethnic groups and cultures. This free event is sponsored by the Office of the President, produced by American Management, and distributed by the Public Broadcasting Service. For more information, call Toby Silver, x4044, or E-mail TRSILVER.

Gunston Hall Plantation, the home of American Revolution patriot George Mason, is offering complimentary tours to deaf and hard of hearing patrons who are willing to use and evaluate a new tour booklet, a written interpretation of the tour presentation given to visitors of the historic home. Gunston Hall is located in Virginia on the banks of the Potomac

River, 20 miles south of Washington, D.C. Gunston Hall is open daily from 9:30 a.m. to 5 p.m., and the last tour begins at 4:30 p.m. For more information or reservations, call (703) 550-9229 (V), (703) 550-9480 (FAX), or use the Virginia Relay, (800) 828-1140.

The Triangle Club, 2030 P St. NW, a meeting space for 12-step meetings (AA, Alanon, NA, etc.), primarily, but not exclusively, for the gay and lesbian community, has received a grant to provide sign interpreting services for its 12-step meetings. Call (202) 332-3765 to arrange for an interpreter.

The Puppet Co. Playhouse, Glen Echo, Md., will present an interpreted performance of "The 3 Billy Goats Gruff" on Feb. 11 at 1 p.m. Tickets are \$4. For more information, call (301) 320-6668.

The Center for Mental Health Services (CMHS) in the Substance Abuse and Mental Health Services Administration (SAMHSA), now has a TTY line. The number is (301) 443-9006. The line can be accessed for mental health services information as well as referrals to local, state, and federal organizations, technical assistance centers, and clearinghouses. SAMHSA, which is located in Rockville, Md., is one of eight public health service agencies within the U.S. Department of Health and Human Services.

The University of Maryland, College Park, will present an interpreted performance of "The Misanthrope" Feb. 25 at 8 p.m. in Tawes Theatre. For more information, call (301) 405-2201 (V/TTY).

Service for Merrill set

The campus community is invited to attend a memorial service this Wednesday for Dr. Edward Clifton Merrill Jr., the University's fourth president, who died Jan. 26 at age 74.

The service will be held at 4 p.m. in Chapel Hall.

Classified Ads

Classified ads are printed for Gallaudet faculty and staff. Written ads must be submitted in person or by mail to *On the Green*, MSSD, Room G-37. Off-campus phone numbers must include an area code and whether the number is voice or TTY. In compliance with the Education of the Deaf Act of 1992, as amended, payment of \$1 per ad per printing must accompany each ad. Ads received Feb. 6-10 will be printed Feb. 20.

FOR RENT: Master BR and private BA, kitchen privileges, parking, Lanham, Md., \$350/mo. plus $\frac{1}{2}$ util. Also need babysitter for low fee. Call x5754 or (301) 552-2132 (V/TTY).

FOR RENT: 1-BR apt. on Montello Ave. NE, walk to Gallaudet, avail. now, \$400/mo. plus util. Call (301) 499-7219 (V).

FOR SALE: Studio condo in Cleveland Park, D.C., well-lit top floor unit, near Metro, \$56,000. Call (202) 363-0147 (V).

FOR SALE: New dark wood Jenny Lind crib, never used, mattress not incl., \$130/BO; extra long twin electric bed, rarely used, \$400/BO. Call Mary, x5257, or E-mail MMPOWELL.

FOR RENT: 1 BR in Laurel, Md., home, phone, cable, own trans., no pets, and no children, \$225/mo. plus $\frac{1}{4}$ util. Call Bonnie, x5226 or (301) 725-2271 or E-mail BGSANDERLIN.

FOR SALE: (4) 1mb 30 pin computer memory chips, \$100. Call Chun, x3113 days, or (301) 459-1192 (V/TTY) eves.

FOR RENT: Nonsmoker wanted to rent in Silver Spring, Md., house, must have own trans., no pets, avail. now, \$400/mo. incl. util. and cable TV. Call (301) 384-8766 (V/TTY) or E-mail MMMORALES.

WANTED: Female roommates to provide part-time overnight assistance for disabled Gallaudet student in exchange for free rent in apartment in Southwest D.C., AC, DW, W/D, health club, two blocks to Metro. For more information, call (202) 554-1965 (TTY).

FOR RENT: Share apt. in Takoma Park, Md., 10-min. walk to Metro, 25-min. drive to Gallaudet. Large back porch, back yard, fully furnished except for BR, \$385/mo. plus $\frac{1}{2}$ util. Call (301) 585-1647 or E-mail DRBANGS.

FOR RENT: Nonsmoking professional to share spacious rooms in country house in Dunkirk, Md., kitchen and living room privileges, CAC, W/D, must like pets and have own trans., \$475/mo. incl. util. (nego.). Call Joan, x3113, or (301) 855-6264 (TTY) after 6 p.m. or E-mail JKSCHLUB.



Registrar Carolyn Willis (left) recognizes Senior Records Assistant Rosemary Mikos for 10 years of service.